

AP United States History Summer Assignment

Please join our Google Classroom where you can access the assignment and more.
Class Code: xu75ljb

Huzzah! You have chosen to take AP U.S. History, one of the most challenging and rewarding classes that you can take. I promise that it will be worth it! In APUSH, you will cover the comprehensive history of America. As such, this assignment and your summer reading has been designed to also be comprehensive. But Rather than reading another history textbook (like you will in class) and flood your minds with more information than you can deal with, this assignment is designed to target some of the most important and influential leaders in American History. You will learn about their origins, ideologies, opinions, successes and failures, and how they helped shape history. This is a framework to help you see the overall scope of History across the many periods of history that we will discuss in class.

The following assignment is MANDATORY, and must be completed before school starts.

Directions

1. Purchase the book ASAP. See links below!
 - a. Rubenstein, David M. *The American Story: Conversations with Master Historians*. Simon & Schuster, 2019.
 - b. [The American Story: Conversations with Master Historians Hardcover – October 29, 2019](#)
 - c. [The American Story: Conversations with Master Historians by David M. Rubenstein, Hardcover | Barnes & Noble®](#)
2. READ, don't skim the book or skip chapters. Annotate in the margins if that helps you keep track of your ideas and thoughts.
 - a. I suggest using a pencil to underline and annotate in the book with abbreviations of our classes themes so that you can go back and pull information to place within your chart. You can find greater definitions about what each of these mean [HERE](#).
 - i. NAT - American & National Identity
 - ii. POL - Politics & Power
 - iii. WXT - Work Exchange & Technology
 - iv. CUL - Culture & Society
 - v. MIG - Migration & Settlement
 - vi. GEO - Geography & the environment
 - vii. WOR - America in the World
 - b. Note: As an example, I outline **pages 1-8** to show how to fill out the chart and what it should start to look like
 - c. Do NOT attempt to "get it all" - probably not possible. Just do your best.
 - d. Work independently to complete the chart located on our Google Classroom.
 - e. IF you average 3-4 pages each day over summer break, you will have completed it by August 13th. Do not put it off!!
 - f. **Due Date:** Sunday, August 14 @ 4:00 pm. Submit via our Google Classroom. You will participate in a discussion, possibly multiple, the first couple of weeks of school. So be prepared to reference information from the book!!