

AP World History Summer Assignment

Please join our Google Classroom where you can access the assignment and more.

Class Code: imf3aqf

Congratulations on your choice to take AP World History (WHAP)! While this course is challenging, persistent hard work and effort will pay off with great rewards. To that end, you are being tasked with reading ***A History of the World in 6 Glasses***. It provides some context to what we will begin in August and it covers key themes of the course in an interesting way.

The following assignment is **MANDATORY**, and must be completed before school starts.

Directions

1. **Purchase the book ASAP.** See links below!
 - a. Standage, Tom. *A History of the World in 6 Glasses*. 2006. ISBN-10: 0-8027-1552-4.
 - i. [Amazon](#)
 - ii. [Barnes and Noble](#)
2. **READ**, don't skim, the book. Annotate in the margins if that helps you keep track of your ideas and thoughts.
 - a. I suggest using a pencil to underline and annotate with abbreviations SPICES so that you can go back and pull information to place within your chart.
 - i. *Do NOT attempt to "get it all" - probably not possible.*
 - ii. *Many will find different things and share out. The point is to learn from each other.*
3. Work independently to complete the SPICES chart. You have a hardcopy but can access a digital copy in the Google Classroom if you need more space.
 - a. IF you average 3-4 pages each day over summer break, you will have completed it by August 18th. Do not put it off!!
4. **Due Date: FIRST DAY OF SCHOOL!** You will participate in a discussion, possibly multiple, the first couple of weeks of school. So be prepared to reference information from the book!!

I look forward to working with you this coming year. Have a great summer!

Mrs. Kananen
Social Studies Department
NHS Adviser

AP World History THEMES

<p><u>S</u>ocial</p> <p>Gender Roles, Relationships Social/Economic Hierarchy Racial/Ethnic Constructs Family, Kinship Lifestyles</p>	<p>AP World History Theme: Social Interactions and Organization (SIO) Guiding Questions: How does the group relate to one another? How do people communicate? What do people do together? How is the group organized? What are family and gender relations? Are there social classes? How do they live? Are there inequalities within society?</p>
<p><u>P</u>olitical</p> <p>Political Systems Nations & Nationalism War, Revolts, Revolutions Empires Laws Treaties</p>	<p>AP World History Theme: Governance (GOV) Guiding Questions: Who is in charge and who gives that person or group power? What is power based on? Is there a contract? What is the government structure? Are there any significant wars, treaties, courts or laws?</p>
<p><u>I</u>nteractions with Environment</p> <p>Land Geography Demography Disease Technological impact Movement and Migration Settlement</p>	<p>AP World History Theme: Humans and the Environment (ENV) Guiding Questions: In what geographic region is the society/civilization located? What makes up the geographic landscape of this region? How are people/events affected by geography? How do people interact with the environment? How does the environment define the society/civilization?</p>
<p><u>C</u>ulture</p> <p>Art, Music, & Literature Belief Systems Religions, Philosophy Education Language Architecture</p>	<p>AP World History Theme: Cultural Developments and Interactions (CDI) Guiding Questions: What is the meaning of life for people in the society/civilization? How do they live their daily lives? What are the basic religious beliefs? Are there leaders or documents that define religion? What groups are given the chance to learn and how do they learn? Do they have forms of philosophy? How do they express themselves?</p>
<p><u>E</u>conomic</p> <p>Monetary Systems Trade & Tribute Labor Systems Production & Distribution Industrialization Commerce</p>	<p>AP World History Theme: Economic Systems (ECN) Guiding Questions: Is there a currency present in this society? How do the people earn their money (or food)? What commodities are valued and traded? Is the economy based on agriculture or commerce (small trades & professions)? Is the economy based on industry (manufacturing & technology)?</p>
<p><u>S</u>cience and Innovation</p> <p>Science/Math/Medicine Tools and Inventions Weapons Transportation/Agriculture</p>	<p>AP World History Theme: Technology and Innovation (TEC) Guiding Questions: How have people adapted to their surroundings? How do they get from place to place? What tools or machines have they developed? Are there any significant achievements or innovations in technology, math, or science?</p>

Name: _____

A History of the World in 6 Glasses SPICES Chart

Instructions:

As you read each section of the book, complete the SPICES chart below. Sometimes you will not find a lot, other times you will - SO try to include the parts that struck you! I think 2-4 bullets for each should be sufficient to have when discussing. See my example below. Then summarize the significance/impact that each beverage had on world history.

DRINK	SOCIAL	POLITICAL	INTERACTIONS	CULTURAL	ECONOMIC	SCIENCE & TECH
BEER	<ul style="list-style-type: none"> • different kinds of beers were used at different occasions • symbol of hospitality and friendship - everyday greeting • drank beer at funerals, weddings, and other ceremonies • Better tasting beer for higher social classes and vice versa 					

Summarize the significance/impact that beer had on world history.

WINE						
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Summarize the significance/impact that wine had on world history.

DRINK	SOCIAL	POLITICAL	INTERACTIONS	CULTURAL	ECONOMIC	SCIENCE & TECH
SPIRITS						

Summarize the significance/impact that spirits had on world history.

COFFEE						
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Summarize the significance/impact that coffee had on world history.

DRINK	SOCIAL	POLITICAL	INTERACTIONS	CULTURAL	ECONOMIC	SCIENCE & TECH
TEA						

Summarize the significance/impact that tea had on world history.

COCA-COLA						
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Summarize the significance/impact that Coca-Cola had on world history.