

AP Human Geography Summer Assignment

WELCOME to one of the best courses in the Social Studies Department!!

Please join our Google Classroom where you can access additional copies of maps as needed throughout the summer. [Google Classroom code: cvbyqyq](#)

AP Human Geography (APHuG) is not your traditional geography class. This course focuses on the interactions between humans and their environment revolving around the concepts of population & migration, cultural patterns, political organization, agriculture & land use, economic development, and urbanization. Therefore, it is expected that students are knowledgeable in the physical and political features of the world prior to APHuG. Map exams will be spread over the semesters, the first occurring during the first week of school.

Furthermore, you will also participate in the first of several fieldwork studies that are intended to increase your geographical awareness of the landscapes around you. As you go about your normal life, pay attention to the world around you... houses, people, clothing, infrastructure, buildings – new and old, farming, grocery stores, places of worship, etc. Note where they are and observe the surrounding landscape. This course is all about “THE WHY OF WHERE.” So think about that and have your phone ready to take selfies with anything you find interesting!!

As newbies into the world of Advanced Placement, please know that although I will challenge you in ways you never thought possible, I am also your #2 supporter and cheerleader (parents are #1)! The biggest challenge for AP students is time-management. Use the summer to develop a good routine and plan in regards to studying, reading, and taking practice exams; this will give you an advantage come August when you are juggling five or six academic courses. There are many guides and sources that will help you get a step ahead. I recommend purchasing the Barron’s AP Human Geography Flashcards NOW and begin to study the first unit’s cards.

Feel free to email me with any questions. BUT most importantly - enjoy your summer exploring the world around you, and I look forward to seeing you all in August!

Best Regards,

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Building Background Knowledge

Part of entering an AP class is an assumption of a certain level of background knowledge and skills. Review the lists below and label each item on the appropriate map. You will take a test over this information during the first two weeks of school in August. Maps are DUE on the first day of school in August. Points will be deducted if late.

1. **Basic map and atlas skills**

- Using an atlas to locate information (index or table of contents)
- Reading and interpreting a map
- Using latitude and longitude to locate and find places

2. **Be able to locate the following places on a map for the test** – label and color (as appropriate) the following on the maps provided. Be sure to use *symbols AND/OR abbreviations if needed and make a key.*

MAP 1		
General Stuff (map 1) <ul style="list-style-type: none"> <input type="checkbox"/> 5 Oceans <input type="checkbox"/> 7 Continents <input type="checkbox"/> Equator (pre-labeled) <input type="checkbox"/> Tropic of Cancer <input type="checkbox"/> Tropic of Capricorn <input type="checkbox"/> Prime Meridian (pre-labeled) 	Major Mountain Ranges (map 1) <ul style="list-style-type: none"> <input type="checkbox"/> Himalayas <input type="checkbox"/> Rockies <input type="checkbox"/> Andes <input type="checkbox"/> Alps <input type="checkbox"/> Caucasus <input type="checkbox"/> Urals <input type="checkbox"/> Appalachian 	Major Deserts / random other stuff (map 1) <ul style="list-style-type: none"> <input type="checkbox"/> Sahara <input type="checkbox"/> Great Sandy Desert (Australia) <input type="checkbox"/> Gobi <input type="checkbox"/> Siberia <input type="checkbox"/> Sahel
Major Rivers (map 1) draw in blue and label <ul style="list-style-type: none"> <input type="checkbox"/> Rhine <input type="checkbox"/> Amazon <input type="checkbox"/> Yangtze <input type="checkbox"/> Mississippi <input type="checkbox"/> Ganges <input type="checkbox"/> Nile <input type="checkbox"/> Congo <input type="checkbox"/> Rio Grande <input type="checkbox"/> Euphrates <input type="checkbox"/> Tigris 	Chokepoints (Straits and Channels) (map 1) <ul style="list-style-type: none"> <input type="checkbox"/> Strait of Gibraltar <input type="checkbox"/> Panama Canal <input type="checkbox"/> Suez Canal <input type="checkbox"/> Strait of Malacca <input type="checkbox"/> English Channel <input type="checkbox"/> Bosphorus <input type="checkbox"/> Dardanelles <input type="checkbox"/> Strait of Hormuz 	Major Bodies of Water (map 1) <ul style="list-style-type: none"> <input type="checkbox"/> EACH of the Great Lakes <input type="checkbox"/> Mediterranean Sea <input type="checkbox"/> Black Sea <input type="checkbox"/> Caspian Sea <input type="checkbox"/> Red Sea <input type="checkbox"/> Arabian Sea <input type="checkbox"/> South China Sea <input type="checkbox"/> Caribbean Sea <input type="checkbox"/> Gulf of Mexico
**BE SURE TO MAKE A KEY AS NEEDED!		

<p>Africa (map 2)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Côte D'Ivoire <input type="checkbox"/> Dem. Republic of Congo <input type="checkbox"/> Egypt <input type="checkbox"/> Ethiopia <input type="checkbox"/> Nigeria <input type="checkbox"/> Rwanda <input type="checkbox"/> Somalia <input type="checkbox"/> South Africa <input type="checkbox"/> South Sudan <input type="checkbox"/> Sudan <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cairo <input type="checkbox"/> Lagos 	<p>Southwest Asia (map 3)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Afghanistan <input type="checkbox"/> Iran <input type="checkbox"/> Iraq <input type="checkbox"/> Israel <input type="checkbox"/> Saudi Arabia <input type="checkbox"/> Syria <input type="checkbox"/> Turkey <input type="checkbox"/> United Arab Emirates <input type="checkbox"/> West Bank & Gaza Strip <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Baghdad <input type="checkbox"/> Mecca <input type="checkbox"/> Tehran <input type="checkbox"/> Dubai <input type="checkbox"/> Jerusalem 	<p>Asia (map 4)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bangladesh <input type="checkbox"/> India <input type="checkbox"/> Indonesia <input type="checkbox"/> Japan <input type="checkbox"/> Pakistan <input type="checkbox"/> People's Republic of China <input type="checkbox"/> Philippines <input type="checkbox"/> Rep. of China/Taiwan <input type="checkbox"/> South Korea <input type="checkbox"/> Vietnam <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beijing <input type="checkbox"/> Tokyo <input type="checkbox"/> Seoul <input type="checkbox"/> Delhi <input type="checkbox"/> Hong Kong
<p>Europe (map 5)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Belgium <input type="checkbox"/> Bosnia <input type="checkbox"/> Finland <input type="checkbox"/> France <input type="checkbox"/> Germany <input type="checkbox"/> Greece <input type="checkbox"/> Italy <input type="checkbox"/> Norway <input type="checkbox"/> Poland <input type="checkbox"/> Rep. of Ireland <input type="checkbox"/> Russia <input type="checkbox"/> Spain <input type="checkbox"/> Sweden <input type="checkbox"/> Switzerland <input type="checkbox"/> Ukraine <input type="checkbox"/> United Kingdom <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Moscow <input type="checkbox"/> Paris <input type="checkbox"/> London <input type="checkbox"/> Berlin 	<p>Latin America (map 6)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Argentina <input type="checkbox"/> Brazil <input type="checkbox"/> Venezuela <input type="checkbox"/> Chile <input type="checkbox"/> Colombia <input type="checkbox"/> Costa Rica <input type="checkbox"/> Cuba <input type="checkbox"/> Ecuador <input type="checkbox"/> Guatemala <input type="checkbox"/> Haiti <input type="checkbox"/> Mexico <input type="checkbox"/> Panama <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> São Paulo <input type="checkbox"/> Brasília <input type="checkbox"/> Mexico City 	<p>North America (map 7)</p> <p>Countries</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canada <input type="checkbox"/> United States <p>Cities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chicago <input type="checkbox"/> New York City <input type="checkbox"/> Los Angeles <input type="checkbox"/> Houston <input type="checkbox"/> San Francisco <p>Misc. Regions: shade and label each region</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rustbelt <input type="checkbox"/> Bible Belt <input type="checkbox"/> Sunbelt

****BE SURE TO MAKE A KEY AS NEEDED!**

Part II: Fieldwork for Geographic Awareness

Find a place in either the region you live **and/or ANYWHERE YOU FIND YOURSELF the summer**. You may do this with other students (or of course with a parent or family member), but your PRESENTATION must be written by you alone. **Be safe and don't trespass!** Harvest Christian Academy is not responsible for your safety in the summer, you are!

CHOOSE 3 LOCATIONS from those provided OR anything/place you find interesting while traveling this summer.

- Visit them and record your observations there.
- While there take a selfie and any additional pictures that will help show the surrounding landscape.
- Create a presentation of the 3 locations following the formula below.

Your PRESENTATION will include THREE slides for each LOCATION (roughly 11 slide presentation)

TITLE SLIDE: include your name and a catchy title for your slideshow

SLIDE 1: PICTURE and TITLE

TITLE: Write the number IF from my list, then “flowing creek, stream, or river: Apalachee River, Oconee County, GA”

PICTURE: take a selfie while there; be sure to attempt to get the entire scene in the picture. The site must be visible, so be sure to share multiple pictures. You will be presenting these in class, so be sure they are school appropriate.

SLIDE 2: OBSERVATIONS:

Write a short paragraph where you describe your observations about the *place* (think: see/hear/smell/touch/taste). Write about it in present tense, as if you are standing there while writing it.

SLIDE 3: WHAT HAPPENS HERE:

Write a short paragraph where you discuss what happens here (or happened there, if it is a place of historical significance). Consider how this place connects to other places. Try to figure out why this is *here* and what natural and/or human forces played a role in locating it here. Write about it in present tense, as if you are standing there while writing it. You may also do research to answer this question. If you do, provide a works cited page in MLA format.

FINAL SLIDE: A MASTER MAP of all locations:

Create ONE (or two, if you must) detailed and somewhat accurate MAP(s) (handwritten, computer-generated, Google map, or otherwise) of all your locations numbered on the map. Put this/these at end of your presentation (or provide a link to it if it can't be cut and pasted).

Submission of Presentation:

Submit on Google Classroom by August 15th by 4:00 p.m.

HERE are the LOCATIONS. Go to these places, but of course, don't trespass to do so, and BE SAFE!

1. An interior of any government building
2. Acres of land that are in the process of becoming a residential development
3. Acres of land that are in the process of becoming a highway or road
4. Acres of land that are in the process of becoming a commercial development
5. A warehouse (not retail building) with multiple trucks outside
6. A tower (cell phone, fire tower, or water tower)
7. A storm-water retention pond or wastewater treatment facility
8. A scene with modern farm equipment (and research/name the equipment)
9. A retail shopping area
10. A power station or substation
11. A port with cranes, barges, and shipping containers
12. A place with other (documented) historical significance
13. A place that has (documented, historical) evidence of Native American presence
14. A one-of-a kind locally owned (not corporate-owned or franchise) restaurant
15. A non-Christian house of worship
16. A neighborhood that you deem to be very different from yours
17. A landfill
18. A hydroelectric dam
19. A flowing creek, stream, or river
20. A farmer's market
21. An ethnic grocery store
22. A farm with animals other than cows
23. A county or state or country boundary
24. A cemetery
25. A bus or train station
26. A building or structure that you believe will be gone in 10 years (and explain why it will be)
27. A 100+ year-old house
28. A (non-retail) building where manufacturing of something takes place (aka...a factory)
29. (Add your own based on interesting and/or unusual places you visit this summer.)
30. IF you travel out of state or the country, please consider using something you found interesting from there.